

Perspective Exploration

Lesson Focus: How can analysing stakeholder perspectives in a situation improve decision-making?

Learning Objectives	Vocabulary	Links with Approaches to Learning (ATL)
<ul style="list-style-type: none">To engage with multiple perspectives, displaying open-mindednessTo reflect critically on the strengths and weaknesses of arguments	perspective values open-mindedness argument counterargument justify analyze	Thinking Skills <ul style="list-style-type: none">Reflect critically on multiple perspectives.Generate new ideas or alternative perspectives. Social Skills <ul style="list-style-type: none">Listen actively to other perspectives and ideas.Advocate for one's own needs or perspective.
Preparation Tasks	Differentiation	
<ul style="list-style-type: none">Log into Kialo and clone this multi-thesis Kialo discussion. Please ensure that you make a clone of the discussion, rather than using the original.Use Small Group Mode to divide students into groups. The ideal group size for the main activity would be to have one group member per perspective.	Support: Allow students to argue for their own perspective within the discussion. Provide students with additional starter claims. Extend: Ask students to argue for more than one perspective. Ask students to use Voting to evaluate all claims within the discussion.	
Introduction		
Share this scenario with students: <ul style="list-style-type: none">As a result of cuts to the school budget, the principal has to reduce costs in school. If the scenario is at a private school, adapt the scenario to due to an increase in inflation and the inability to raise tuition, the principal has to reduce costs in school. They have three options:<ol style="list-style-type: none">Cut the school's art and music programs: The school would need fewer specialized teachers, dedicated spaces, and resources.Cut the school's extracurricular activities: Eliminate the costs of staffing, transportation, equipment, uniforms, and spaces. This would also reduce administration time.Increase class sizes: Reduce staffing, resource, utility, and maintenance costs.Ask students to work individually to write down their personal perspective on which option the principal should choose.<ul style="list-style-type: none">They should include three reasons to justify their perspective.Discuss with students what has shaped their perspective.		



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Main Activity

- Ask students to identify the stakeholders in this decision e.g., principal, art/music/extra curricular staff, other staff, student who participates in these activities, student who doesn't participate in these activities, parents.
- Briefly discuss the different perspectives each one might hold and what might shape these perspectives.
- Explain to students that they will assume the role of a stakeholder in the discussion. Students should try to assume a perspective that differs from their personal perspective.
- In role, students will present their perspective through adding pros and cons to the Kialo discussion. You can use [Tasks](#) to specify the number of claims students should add.
- Students should then continue to work in role, engaging with the other perspectives in the discussion by reading and responding to their peers' claims.
- OPTIONAL: Students add links to evidence that supports their perspective.

Reflection Activity

- Ask each group to reflect on the following questions:
 - How did you justify your perspective when you were working in role?
 - How did engaging with multiple perspectives in the Kialo discussion encourage you to reflect critically on your personal perspective?
 - If your personal perspective changed, what was the most persuasive argument from your peers?

